

Beguiling or Boring part 2

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Here are some teaching strategies I have used that have worked for me:

Elephant... weighs as much as two fancy Cadillacs!

Polar Bear...eats very little except meat. But why aren't penguins a part of his diet? Of course, you know that penguins come from the southern hemisphere and polar bears live in the northern hemisphere.

Condor ...has a nine foot wingspread for the California and nine and one half for the Andean. Ask class to measure the rooms in their house to see if they have a room where the bird could spread out his wings.

Elephant...drinks as much as two forty gallon hot water tanks per day.

Egg Timer ...can be held by a student until the three minutes are up. This indicates the time in which 150 to 300 acres of rainforest have been destroyed. This proves to be much more dramatic than just stating figures.

Noisy Group...can be controlled by requesting them to be very quiet Ask them to tiptoe to the next animal.

Explain how nervous he gets when there is too much noise and would they please help to keep him well. This works well when you feel stressed from their enthusiasm.

Animal behavior...takes on a logical aspect when you ask the students what they do when they are angry? Do they make themselves larger, wave their arms, look into the eyes of their rival, make noise? Look for aggressive behavior on the tour. Ask them what they do when afraid. In contrast, do they make themselves smaller, avoid eye contact, keep quiet, try to be inconspicuous? You might have the group talk about other types of behavior they see on tour such as maternal, playful or dominant. This will teach them to be more observant and they may even point out little subtleties you hadn't spotted.

See how many techniques you can create to make your tours even more interesting and memorable. Of course, you will only use a few of these ideas for anyone group. Be selective and when time is limited, employ the most important and interesting points to discuss.

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